

Homework Policy

September 2017

Rationale

Homework can play an important part in a child's education, and can add to a child's development. We see homework as an example of cooperation between teachers and parents. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the ways in which children can acquire the skill of independent learning and develop a child's self-discipline and sense of responsibility. It can provide a useful link between one lesson and the next and provide communication between school and home.

<http://www.education.vic.gov.au/school/parents/learning/Pages/homework.aspx>

Aim

Homework develops sound study habits while reinforcing and maximising learning opportunities. It provides a link between classroom learning and home.

Homework will:

- enable students to develop the skills of an independent learner;
- promote cooperation between home and school in supporting each child's learning;
- help students consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- help children develop good work habits for the future;
- provide parents with an insight into their child's learning.

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx>

Implementation

Staff and students regard homework as an integral part of the curriculum - it is planned and prepared alongside all other programmes of learning.

Homework tasks will generally not exceed 30 minutes per day in Years Prep to 4, and for students in Years 5 and 6, homework will generally range from 30-45 minutes per day. Homework will not be set during school holidays.

- Homework is a shared responsibility between teachers, students and parents/guardians.
- Homework tasks should be balanced with other activities.
- Teachers will provide feedback to students when homework is completed.
- In planning homework activities, teachers will –
 - Give clear instructions;
 - Consider difficulties encountered by some children in the home situation;
 - Cater for a range of abilities.

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

Evaluation

- This policy will be reviewed every four years according to the policy review structure implemented by the Education Committee.

Resources

- Support materials and references
- DET website