



Art

This term, the Foundation students will be observing and creating colourful artworks based on the storybook 'The Very Hungry Caterpillar' by Eric Carle.

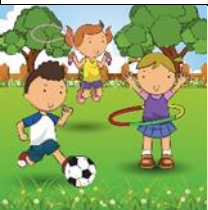
Eric Carle (1929-2021) was an American author, designer and illustrator of children's books. Carle's artwork was created using hand-painted papers which he cut and layered into bright and colourful collages. The themes of his stories are usually nature based and inspired by walking through meadows and woods as a young boy.

Students will be encouraged to make links to the text through class discussions and represent their understanding through making art pieces. They will observe all the items of food caterpillar ate, the bold colours and texture on the food, and when he transformed into a butterfly. Students will use mixed materials such as paper construction, inks, acrylic paint, and plasticine to create artworks that portray movement, texture and form for an audience.



LOTE

Students will learn a story – The Little Chicken through role play. In the role play students will take different roles, using body actions and hand gestures to help them conduct simple dialogues. They will learn some cultural aspects towards Dragon Boat festival, in which relevant cultural activities will be planned and carried out to allow students to immerse into authentic language learning environment.



PE

This term the foundation students will continue to play small games, practice ball handling skills, throwing and catching and various athletics events.

More specifically they will be:-

Sending, controlling and receiving objects at different levels and in different ways.

Participating in games with and without equipment.

Moving at different speeds and in different directions with others in a designated area.

Cooperating with others when participating in physical activities.

Following rules when participating in physical activities.

It was great to see all the students try their best in the House Cross Country

Mr Yeaman (Andrew)



SCIENCE

This term, the Foundation students will be investigating how objects can be sorted into groups based on their properties.

Students will investigate objects made from only one material. Then they will then extend their investigations to include objects that are made from more than one material. Students will work in groups exploring different materials. They will use their senses to gather information about the materials they are testing and sorting. Students will use words and draw pictures to record their observations. They will identify the characteristics of the materials they examine and share their findings with their peers. Students will also sort objects into groups based on two attributes such as food and drink, hot and cold, big or small.

Later in the term, students will also explore how everyday substances can be mixed to form new substances. They will assess how some substances can mix easily while other substances don't mix.

At the end of the term, the students will be introduced to coding and using the robots.

Have a great term,

Mr Mouncer



SEL (social and emotional learning)

The foundation students will continue to learn how to be a good friend. They will practise these skills through playing board games, playing on the play equipment and games on the soccer field. We will be talk about how to behave with our peers, how to compromise, share, take turns, solving problems, being inclusive, being nice to others, and winning and losing in a game; and then practise these skills with indoor and outdoor games. We will be stopping throughout the games and talking about whether they were a good friend or not, and whether they used the tools that were discussed in class.



COMMUNICATION-Specialist teachers are available to speak to parents on the days and times shown below.

Art: (Mrs Katis) Tuesday 8:45-9:00am and Thursday/Friday 3:30-3:45pm.

LOTE: (Mr Fang) Monday, Tuesday and Wednesday 8:45-9:00am and 3:30-3:45pm.

PE: (Mr Yeaman) Monday and Thursday 3.30am - 3.45pm.

Science: (Mr Mouncer) Thursday and Friday 8:45-9:00am and 3:30-3:45pm.

SEL: (Mrs Kelly) Friday 3.30-3.45pm.