

# Specialist Parent Newsletter – Grade 3/4

## Term 2 – 2024



### ART

This term Grade 3 and Grade 4 students will be depicting expression of self through an underwater 'selfie' artwork. They will observe how to portray movement in still life drawing by creating the illusion of hair floating and eye/eyebrow expressions such as relaxed, scared or excited.

Students will also study the artworks of Spanish painter and sculptor Pablo Picasso (1881-1973). Picasso was one of the most influential artists of the 20<sup>th</sup> century and the creator (with Georges Braque) of the Cubism movement. Students will observe and discuss the fundamental aspects of Cubism and how they can create an artwork with cardboard panels, bold colour, line and texture. This artwork will support students to further build on their fine motor skills as it will require a lot of using scissors, rulers and other tools.

Later in the term, students will be designing their own cool version of a modern Converse shoe. They will have the opportunity to completely lead their own learning by bringing together all the skills we have covered in the term and plan, design and create an artwork for display.



### Music

This term students will be extending their understanding of the Blues and major scales. Students are focusing on writing and notating 4 beat patterns using notes and rests to then play on their chosen instrument. This will be followed by selecting one of the scales to explore and play, followed by transitioning these ideas to create new melodies.

Students will build their musical confidence and skills by working in small groups to play and sing class songs.

Choir is held in the music room on Fridays, 2<sup>nd</sup> half of lunchtime. All students in grades 3 – 6 are welcome to attend. Our first excursion is going to be singing at Livingston Kinder on May 6<sup>th</sup>.



## PE

This term the Grade 3 and 4 students will be undertaking Athletics, Football and Hockey.

More specifically, they will be:-

Exploring and practising different techniques to propel objects towards a target.

Demonstrating movement concepts and strategies to create scoring opportunities.

Demonstrating acceleration and deceleration of movement in physical activities.

Working cooperatively with team members to maintain possession in a game by passing to other players and listening to team-mates.

Contributing to fair decision-making in physical activities by applying the rules appropriately.

It was great to see all the children try their best at the House Cross Country event.

**Mr Yeaman ( Andrew )**



## Science (Grade 3 & 4)

This term, the Grade 3 and Grade 4 students will explore chemical science.

Students will investigate a change of state between a solid and liquid caused by adding or removing heat. They will research how liquids and solids respond to changes of temperature. Students will share previous experiences and help identify methods to explore liquids and solids. They will work in groups to plan and test how solids and liquids react to changes of temperature. Students will record their observations using tables and graphs. They will analyse their results and their graphical information which they will share with other students. Students will also discuss the definition of a fair test and decide how fair their tests were. Their reflections will include questions as to ways to improve their testing and the accuracy of their results.

Students will also consider how their knowledge of solids and liquids could help us recycle materials.

Later in the term, students will use block coding to operate robots.

Have a great term,

**Mr Mouncer**



## SEL

The 3/4 students will continue to discuss emotions, how to identify them, why they can escalate and how to regulate the emotion with different strategies that suit each individual and become more resilient. We will practise the concepts with various activities and games in the class or yard. The 3 and 4 classes will discuss who to speak to when they need to seek help, understanding other people's emotions, what triggers individual's emotions and which emotions they can and cannot control.



**COMMUNICATION**-Specialist teachers are available to speak to parents on the days and times shown below.

**Art (Mrs Katis)** Tuesday 8:45-9:00 and Thursday/Friday 3:30-3:45

**Music (Mrs Howden)** Thursday and Friday 3:30-3:45pm.

**PE (Mr Yeaman)** Monday and Thursday 3.30-3.45 pm.

**Science (Mr Mouncer)** Thursday and Friday 8:45-9:00am and 3:30-3:45pm.

**SEL (Mrs Kelly)** Friday 330-3.45pm