



Art

This term, Grade 5 and Grade 6 students will be focusing on the illustrator Marcello Barenghi. Students will observe and discuss the art movement of Hyperrealism and 3D form on a 2D plane with mixed materials. Students will be planning and creating a dragon eye picture using the process of Hyperrealism, colour, line, shape, tone and value. They will be using cool and warm tones and selecting complimentary

(opposite) colours that create the strongest contrast for added fine detail.

Students will also observe and discuss the artworks of Japanese contemporary Artist Yayoi Kusama who works primarily in sculpture, painting and instillation. Kusama, who is sometimes called 'the princess of polka dots', works with bold colour and repetition and is inspired by the Pop Art and Minimalism movements. Students will plan and create an artwork using bold colour, shape and mixed materials.

Students will also delve into the world of sculpture by observing the works of Swiss Sculptor, Alberto Giacometti (1901-1966) who was inspired by the Cubism and Surrealism movements. Students will plan and create a wire-based sculpture with mixed materials and depict form and movement.

Music



In term 2 students will be focusing on group performances and the musical element of 'form' – this is the structure of a given song. Students will continue to develop their skills using the 12 Bar Blues chord progression and will improvise on their chosen instrument by engaging in call and response type activities.

Students will have a turn at crafting a verse of lyrics into either "The Fishing Blues" or "7 Nation Army" and then integrate these into their arrangement and performance of their chosen song. To extend musical awareness and skill, some students will learn how to play a walking bass line and passing notes on the ukulele or xylophone/keyboard.

Choir is held in the music room on Fridays, 2nd half of lunchtime. All students in grades 3 – 6 are welcome to attend. Our first excursion is going to be singing at Livingston Kinder on May 6th.



PE

This term the Grade 5 and 6 students will be undertaking Athletics, Football and Hockey.

More specifically, they will be:-

Examining the benefits of physical activity to social health and mental wellbeing.

Applying striking and throwing skills to propel an object and keep it in motion.

Completing a sequence of passes between team-mates to maintain possession.

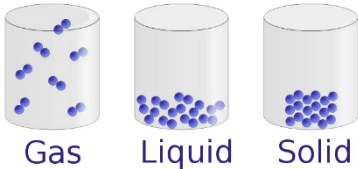
Demonstrating defensive and offensive play in modified games.

Participating positively in groups and teams by encouraging others and negotiating roles and responsibilities.

Demonstrating ethical behaviour and fair play that aligns with the rules when participating in a range of physical activities.

It was great to see all the children try their best at the House Cross Country event.

Mr Yeaman (Andrew)



Science (Grades 5 & 6)

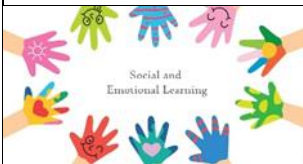
This term, the Grade 5 and Grade 6 students will study chemical science.

Students will explore how solids, liquids and gases behave in different ways. They will investigate how the observable properties of these states of matter help us classify them. Students will review different approaches of how to study these states of matter and how matter can change under heating or cooling. They will probe ways to prove that gas has a mass and takes up space. Students will examine the idea that not all substances can easily be classified as a solid, liquid or gas. They will refine investigation questions and use prior knowledge to predict the outcomes of their research. Students will design experiments and decide what type of investigations are best used to answer their questions. They will use notes, tables and graphs to record their observations. Students will refer to their evidence when sharing their results and conclusions with their fellow students.

Near the end of the term students will use block coding to operate the EV3 robots.

Have a great term,

Mr Mouncer



SEL (Social and Emotional Learning)

The 5 and 6 students will continue to discuss emotions, how to identify them, how they affect your body, why they can escalate and how to regulate the emotion with different strategies that suit each individual and become more resilient. We will practise the concepts with various activities and games in the class or yard. The 5 and 6 classes will discuss who to speak to when they need assistance, understanding other people's emotions, what triggers individual's emotions and which emotions they can and cannot control.



COMMUNICATION-Specialist teachers are available to speak to parents on the days and times shown below.

Art (Mrs Katis) Tuesday 8:45-9:00am and Thursday/Friday 3:30-3:45pm.

Music (Mrs Howden) Thursday and Friday 3:30-3:45pm.

PE (Mr Yeaman) Mondays and Thursdays 3.30 to 3.45pm

Science (Mr Mouncer) Wednesday: 8:45-9:00am, Thursday: 8:45-9:00am and 3:30-3:45pm.

SEL (Mrs Kelly) Friday 3.30-3.45pm.