

Parent Newsletter - Term 2 - Year 3 - 2024






Dear Parents and Guardians,




Welcome to Term 2, 2024! We hope that you enjoyed a very relaxing holiday. This term the students will be immersed in engaging and exciting learning experiences as they discover new skills and concepts. This term we have lots of exciting events coming up, including our cross country events and opening our classrooms up to parents.

Warm Regards,

Janet Sheddan, Jonathan Tulip and Paul Greenfield

In Mathematics we will be focusing on:	In English we will be focusing on:
<p>Number:</p> <ul style="list-style-type: none">• Applying place value to partition, rearranging and regrouping numbers• Using equivalent number sentences involving addition and subtraction• Reproducing numbers in words using their numerical representations and vice versa• Demonstrating the connection between addition and subtraction using partitioning or by writing equivalent number sentences• Describing a rule for a number pattern, then creating the pattern• Solving problems involving purchases, currency and the calculation of change• recognise and represent unit fractions and their multiples in different ways. <p>Measurement and Geometry:</p> <ul style="list-style-type: none">• Tell time to the minute and investigate the relationship between units of time. Including knowing there are 60 minutes in an hour and 60 seconds in a minute• Recognising and representing slides and turns within the environment.• Recognising and using centimeters and meters, square centimeters, grams and kilograms, and milliliters and liters. <p>Statistics and Probability:</p> <ul style="list-style-type: none">• Explore various methods of data collection and representation, focusing on creating easily understandable formats. Describe the similarities and differences between these methods to enhance comprehension.	<p>Reading and Viewing:</p> <ul style="list-style-type: none">• Making text to self, text to text and text to world connections through reading different texts• Determining the main idea of texts we read.• Synthesising as and after we read to understand cause and effect. <p>Writing Genres:</p> <ul style="list-style-type: none">• Recounts: To recount or retell a series of events• Information Report: To provide information about a historical event, person or place• Explanation Text: To explain why something occurs or how it happens <p>Language Conventions:</p> <ul style="list-style-type: none">• Simple, compound and complex sentences.• Verbs (action, sensing & saying), personal pronouns, collective nouns, proper nouns, adjectives, conjunctions, connectives, adverbs, modality.• Time and sequence vocabulary• Literary Devices - genre specific, for example, rhetorical questions or repetition in expositions.• Technical Vocabulary used to compare and contrast <p>Spelling:</p> <ul style="list-style-type: none">• Spelling Mastery groups which provide structured lessons to effectively and efficiently teach spelling and morphology skills.

<p>ICT</p> <p>How different types of data can be represented in different ways. We'll approach this in two exciting ways:</p> <ul style="list-style-type: none"> • Understanding Computers: We'll learn how computers understand information and communicate with us.. • Presenting Information Effectively: We'll discover how to use technology to present information in a clear and engaging way. This includes using text formatting, adding pictures, and improving our word processing skills. 	<p>Geography</p> <ul style="list-style-type: none"> • Students will learn about Australia and the location of its neighbouring countries. They will investigate and compare what it would be like to live in a place with a climate different to their own. Students will identify the difference between climate and weather and locate climatic zones of the world. Students will describe the similarities and differences between their local place and places in neighbouring countries in their natural and human characteristics.
<p>Homework</p> 	<p>Reading should be an experience enjoyed by all family members. We recommend you make this a special time when you and your child are not distracted.</p> <ul style="list-style-type: none"> • Your child should read for at least 15 minutes a day, 5 times a week. Students should keep a record of their reading in their reading log which will be sent home along with the weekly Homework in a plastic pocket. Physical books, including decodable readers, can be taken home to read. • Every Thursday your child will be assigned new Homework activities. The homework is to be returned the following Thursday and handed to the teacher. • Your child should practice their multiplication and division facts 15 minutes a day, 5 times a week. TT Rockstars is an online program that is available for students to use. Students can access this website through their google classroom with their individual login.
<p>Routines</p> 	<p>There are a range of things you can do to help your child have a successful and stress free day at school:</p> <ul style="list-style-type: none"> • Help your child to pack their school bag with a snack, drink bottle, fruit snack, lunch. • Hats are compulsory this term and your child will need one at school everyday to play outside. • Tell them if they have a snack or canteen order on a Friday. • Please ensure all belongings are clearly labelled. • We still have child sized masks available for students who wish to continue wearing them and they have forgotten or misplaced their own. • Put sunscreen on your child in the morning if you feel it is needed. • Reinforce the importance of following hygienic practices during the day. • Show/discuss with your child where you will meet them at the end of the school day. • At the end of the day talk to your child about what happened at school.
<p>Canteen</p> 	<ul style="list-style-type: none"> • The canteen operates on Fridays - for both recess and lunch. Please remind your child in the morning that they will be having a snack/lunch order. • Orders are all to be online. Our canteen is operated by Fun Fresh Foods. Orders can now be placed online via - www.funfreshfoods.com.au/moorabbin-primary-school/ • Students can also purchase food by lining up at the canteen during recess and lunch play times. If you send your child with money, please place it in a labelled small wallet/purse/bag. Also please speak to your child about not sharing the money with other students.
<p>Nude Food Lunch</p> 	<p>Every Monday and Wednesday are our Nude Food days, where all students are encouraged to bring Nude Food lunches. A Nude Food lunch has no foil, glad wrap or any other packaging. Although Monday and Wednesday are our 'official' Nude Food days, we definitely encourage students to get in the habit of bringing in Nude Food every day to ensure we do what we can to protect our environment.</p> <p>We also recommend that students have a labelled drink bottle containing water.</p>
<p>Fruit Snack</p> 	<p>'Fruit snack' is eaten every day and should be easily accessible for students to eat at any point throughout the day. Fruit snack should be a singular piece of fruit or a single serve of fruit in a small container. Fruit and vegetables are the only items that can be eaten during a fruit snack. Yoghurt, crackers and bars must be saved for recess.</p>

<p>Communication</p> 	<ul style="list-style-type: none"> Your first port of call is always your child's classroom teacher. Below you will find the email addresses of the Grade 3 Team. General information about happenings at school and upcoming events will be posted on Compass, as well as in our school newsletter. Please ensure you read any Compass updates when sent out as they provide important information. If you have a specific concern that requires more than a quick chat, please make an appointment with the classroom teacher. All teachers are required at staff meetings and professional development sessions every Tuesday and Wednesday from 3.45pm, so are unable to meet with you at these times. <p>Grade 3 Team Email Addresses:</p> <p>janet.sheddan@education.vic.gov.au - Ms Sheddan jonathan.tulip@education.vic.gov.au - Mr Tulip paul.greenfield@education.vic.gov.au - Mr Greenfield</p>
<p>Absences</p> 	<p>If your child is absent please update their absence on Compass. Any student leaving the school before 3.30pm requires an early leaver slip to be collected at the office and presented to the classroom teacher. In addition to this, any student that arrives late, meaning after the bell has gone at 9.00am, must be signed in at the office, with the late slip to be given to classroom teachers.</p>
<p>Important Dates</p> 	<ul style="list-style-type: none"> Friday 26th April: Year 3 classrooms open to parents from 9:30-10:30 April 29th- May 3rd- Fun day rotations week for all classes May 6th- Monday Choir to sing at Livingston Kinder May 10th- Mother's Day stall at school 9-12pm 12th July - Last day of school finish at 2.30pm

<p>Specialists</p> 		3T	3G	3S
Science		Wednesday 12:00-12:50	Wednesday 11:10 - 12:00	Friday 9:00 - 9.50
P.E.		Wednesday 11:10 - 12:00	Friday 1:50 - 2:40	Wednesday 12:00 - 12:50
Art		Friday 9:00 - 9:50	Wednesday 12:00 - 12:50	Wednesday 11.10 - 12.00
Music		Monday 12:00 - 12:50	Monday 1:50 - 2:40	Monday 2.40 - 3.30
SEL		Friday 11:10 -12:00	Friday 9:00 - 9.50	Friday 9:50 - 10:40