

Welcome back to Term 2! We hope you enjoyed a relaxing holiday break.
We thank everyone for supporting the Foundation students in making a smooth transition back to school.
Warm regards,
Alex Smit, Alyse Treloar, Leesa Warman, Anthony Van Berkel

Reminders

Students will continue to change their daily decodable reader over each morning and it is highly encouraged that you make time to read with your child every day. These books are chosen to each student's individual reading level and for them to practise their decoding skills, fluency and reading comprehension before moving to the next level.

Students are not required to wear their school hats in Term 2. Please keep their hats at home.

If you need to contact us.....

If you have a specific concern that requires more than a quick chat, please make an appointment with your classroom teacher. All teachers are required at staff meetings and professional development sessions every Tuesday and Wednesday from 3.45pm, so are unable to meet with you at these times.

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What we are learning.....

English

Reading and Viewing

- Decoding and solving words using learnt phonics to sound out words
- Monitoring and self-correcting as we read
- Summarising and sequencing what we read
- Inferring and predicting as we read

You can support this learning by reading with your child every night. The take-home decodable readers have question prompts at the back of the text for you to use.

Writing

- Procedural texts - students will learn to follow and write a procedure, e.g. a recipe
- Information reports - students will find out facts and write information about animals
- Poetry - students will explore different types of poetry through rhyme and formats such as acrostic
- Language conventions - we will be focusing on using capital letters at the start of a sentence, full stops at the end of a sentence, finger spaces between words and writing on the dotted thirds

Phonics

During Term 2, all remaining letters of the alphabet and sounds will be taught to students.

We will also explore double consonants such as 'll' and 'ff' and consonant digraphs such as 'sh, ch, th'

Students will be introduced to writing on the dotted third lines and we use the terminology 'sky, grass and dirt' letters to teach this concept.

Humanities

This term, students will be exploring an 'All About Me' unit. We will explore families, likes / dislikes, hobbies, and our community. Students will have a visit from the Fire Brigade at the end of Term 2 to understand more about community jobs.

Maths

Number and Algebra

- Numbers to 20
- Addition
- Subtraction
- Sharing (division)
- Money
- Patterns

We use the Concrete Pictorial Abstract [CPA] approach to support the teaching and learning of Mathematics. CPA is a multisensory approach that supports students to develop a deeper understanding of mathematical concepts and ideas. In Foundation, this is supported by providing a variety of concrete materials such as Numicon, unifix, counters and MAB blocks for students to visualise their learning.

Measurement and Geometry

- Position and movement
- Days of the week
- Length, mass and weight
- 2D and 3D shapes
- Time

Statistics and Probability

- Answering yes/no questions to collect data

ICT

This term students will be exploring how to use technology safely, seek help when needed and use applications responsibly. Students will learn how to login, practise typing and learn how to use simple applications such as taking pictures and coding.