

We hope you are all feeling refreshed after the break, and are ready to jump straight into Term 2! Please make sure you have a read of all the important dates – we will be very busy in Grade 2 this term. Class timetables have been sent out to parents. Please contact the school if you need this to be re-sent to you.

Reminders

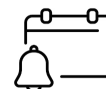
Every Monday and Wednesday are our Nude Food days, where all students are encouraged to bring Nude Food lunches.



The canteen operates Fridays - for both recess and lunch. Orders can now be placed online via - www.funfreshfoods.com.au/moorabbin-primary-school/

Important Dates

- Open Classrooms: Tuesday 23rd of April (9.30-10.30)
- Grade 2 Excursion: Wednesday 24th of April
- ANZAC Day Public Holiday: 25th of April
- Curriculum Day: Friday 7th of June
- King's Birthday Public Holiday: Monday 10th of June
- Parent Teacher Interviews: Final 2 weeks of Term 2
- End of Term 2: Friday 28th of June



What we are learning.....

English

Throughout the term students will continue to build upon their comprehension, fluency and expression and make meaningful connections as they read a range of texts. Students will focus on the reading comprehension strategies of questioning; sequencing and summarising; and visualising.

Students will develop their writing skills this term with a focus on writing procedures, information reports and poetry. They will be involved in the process of planning, drafting, editing and bumping up their writing pieces.

Phonics and Morphology

Students apply a phonemic approach for predictable spellings for different sounds and whole word spelling for irregular words. Some of the rules covered include Vowel spelling [ou/ow], r-controlled vowels [er/ir/ur/ar/or], y as a vowel, 3 sounds of past-tense -ed, Spelling Gentle Cindy rule – C says /S/ and G says /J/. They also learn how to apply morphographic strategies to add prefixes and suffixes to base words. Some of the affixes covered this term will be -est, -er, -ed, pre-, in-, im-, re-.

Humanities - History

This term we will examine the difference between the past and present. Looking into the history of toys, schooling, households and lifestyles.

Maths

This term, students will recognise and represent multiplication as repeated addition, groups and arrays. Recognise, model, represent and order numbers to 1000. Represent money values in multiple ways. Represent and solve simple addition and subtraction problems using a range of strategies. Explore the connection between addition and subtraction. Describe patterns with numbers. Students will use a calendar to identify the date and determine the number of days in each month. Measure and compare length, area, mass and capacity. Students will identify Fractions such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ and will classify events according to how likely they are to happen. Identify a question of interest based on one categorical variable. Gather data relevant to the question. Collect, check and classify data.

Homework

Will be handed out on a Friday afternoon and is to be returned every Wednesday. Reading diaries are also expected to be back on a Wednesday to be checked by the teacher.

ELearning

Students utilise technology across a variety of subjects and are exposed to sequential, skills based lessons including organising their ideas and information on digital platforms and learning about cyber safety. .

If you need to contact us.....

If you have a specific concern that requires more than a quick chat, please make an appointment with your classroom teacher. All teachers are required at staff meetings and professional development sessions every Tuesday and Wednesday from 3.45pm, so are unable to meet with you at these times.

2F - tayla.feren@education.vic.gov.au

2S - marina.stefanou@education.vic.gov.au

2L - stephen.leeden@education.vic.gov.au marnie.clarke@education.vic.gov.au

2A - sarah.allan3@education.vic.gov.au



[Parent/ Teacher MPS Guidelines for Parent Communications to Teachers & Staff](#)

The guidelines for communication serve as a general guide for ensuring effective communication from parents to teachers, staff and administrators. Communication refers to both the sending and receiving of information, such as email and notes, and verbal communications such as telephone conversations and face-to-face meetings. In order to ensure a successful exchange of information, it is important that all parties follow a few key principles.

Maintain Respectful and Open Communication

- Always use a respectful and polite tone
- Please Request, and not demand, there may be reasons why the school, the teacher may not be able to complete a request
- Be ready not just to provide information, but to listen to teacher/staff observations and perspectives
- Enter the exchange with an open mind and assume a shared best interest for your child
- Be prepared to work collaboratively to solve problems

Confidentiality

- Recognize that confidentiality may limit the information that can be shared from school to parents, including consequences for other students' behaviours

Time to Respond to Communications

- Teachers will make every effort to respond as soon as possible to parent communications, with the understanding that the teaching day sometimes precludes immediate responses
- Teachers and staff may need some time to collect needed information before responding
- Teachers and staff will try to return any messages within a 24-48-hour period, depending on the matter that is being raised
- Please be aware that if a staff member is absent on any leave, they will be unable to respond to messages
- If a message is sent after a school teaching day or work hours, please don't expect that a teacher will respond. They will try and get to you either the next morning or when they have "Non face to face" planning time the next day

Whom to Contact

- Most communications of any classroom/playground concerns should be directed first to your child's teacher. If you have a question or need, please contact your child's teacher first.
- If you have discussed with your child's teacher and the issue has not been addressed to your satisfaction, please contact the school office to schedule a time to speak with the school Principal.
- If we don't know that you or your child is experiencing difficulty or a challenge, we won't be able to support or provide help. Please don't assume that the teacher or school is aware of all matters. Sometimes what your child might discuss with you may not have been picked up at a class or school level

Student Messages

- Please clarify arrangements with your child about after-school plans before school to avoid confusion later in the day. A written note in his/her backpack or lunchbox can be a helpful reminder during the day. If you have an unavoidable last-minute change in plans, please call the office and they will attempt to deliver your message to your student. Please note however that the office is not always able to get messages to children before they leave, so please do not rely on this for regular communication.
- All parents have their child's teachers email and can quickly send a quick short message to inform them of any concerns, change in pick up arrangements, any issues or concerns that may have come up over a weekend or holiday period.
- If the matter is serious/confidential and needs immediate attention, please also send a message to the principal.

[Please use the following guide to help you decide whom to contact first:](#)

Teacher is the first contact regarding...

- Student issues
- Parent teacher meetings
- Student reports
- Medical appointments
- Questions about student achievement or behaviour
- Questions about specific activities related to the classroom
- Curriculum specific to the classroom
- Incursions/excursions/ food related concerns/issues
- Split family concerns/ changes of family circumstances
- Anxiety/ worry/possible inappropriate student interaction
- Homework

Principal:

for information and assistance regarding...

- School programs, policies, and procedures
- Unresolved issues after teacher contact
- Security or safety related to school or student
- Feedback and/or suggestions about school-wide issues

Assistant Principal:

- Welfare issues and concerns
- Information regarding Child Psychology services, Occupational therapy, speech therapy
- External providers under NDIS scheme
- Any external providers must speak with the AP before they attend onsite. All reports need to be sent to our Assistant Principal
- Students with disability and inclusion support program coordinator
- Coordinator of our integration aides and Student support group meetings under the Disability inclusion profile program

School Office:

for information regarding...

- School-wide events
- Attendance/ absence/ upcoming holidays
- Parent payments and plans
- Medication
- Sending notification of upcoming appointments/ pick-ups drop off/ change in address and any personal contact details
- All parents and carers must present to the office if a child is late or needs to be picked up early
- Calendar events coming up