

Dear Parents and Carers,
We hope you are all feeling refreshed after the break, and are ready to jump straight into Term 2! The students have settled back really well into Term 2. It will be a busy term with many community events planned so please make sure you have read of all the important dates. Class timetables have been sent out to parents. Have a wonderful term!

Contact Information

If you need to contact us.....

If you have a specific concern that requires more than a quick chat, please make an appointment with your classroom teacher. All teachers are required at staff meetings and professional development sessions every Tuesday and Wednesday from 3.45pm, so are unable to meet with you at these times.

igor.koval@education.vic.gov.au - Mr Koval

halley.welsh@education.vic.gov.au - Ms Welsh

mark.ponirovsky@education.vic.gov.au - Mr. Ponirovsky

Important Dates

- May 6th- Monday Choir to sing at Livingston Kinder
- Tuesday May 21st, May 28th, 4th June, 11th June- SEDA soccer
- May 10th- Mother's Day stall at school 9-12pm
- June 7th Friday- Curriculum Day
- June 10th Monday- King's Birthday Public Holiday
- PTI interviews - end of term with dates TBC
- June 28th Friday- Term 2 ends

What we are learning.....

Daily Reviews in English and Mathematics

Each day, students engage in a daily review at the beginning of an English and Mathematics lesson. The Daily Review consolidates students' understanding and develops their fluency in essential literacy and numeracy skills. The Daily Review adds to students' confidence by ensuring that previously taught skills and concepts are reviewed in a sequenced and planned way.

English

Throughout the term students will continue to build upon their comprehension, fluency and expression and make meaningful connections as they read a range of texts. Students will develop their writing skills this term with a focus on writing recounts, information reports and explanation texts. They will be involved in the process of planning, drafting, editing and bumping up their writing pieces to improve the structure and language features of their written texts. .

Students are working in differentiated spelling groups, with explicit focus on the MSL approach, for example::

- teaching the role of the silent 'e'
- teaching of the plurals Y to I rule.

As well as explicit teaching of morphology (meaningful parts of words) for example:

- 'inter' meaning among, between
- 'retro' meaning backwards, behind, back

ICT

Students will learn how different types of data can be represented in different ways. We'll approach this in two exciting ways:

- **Understanding Computers:** We'll learn how computers understand information and communicate with us..
- **Presenting Information Effectively:** We'll discover how to use technology to present information in a clear and engaging way. This includes using text formatting, adding pictures, and improving our word processing skills.

Mathematics

This term, students will model, represent and order numbers to tens of thousands, and extend place value to tenths and hundredths. Students will develop their knowledge of multiplication facts and related division facts. They will also investigate simple equivalent fractions and locate corresponding elements on a number line.

Students will use scaled instruments to measure and compare length, perimeter, area and angles. Students will use 'am' and 'pm' notations, and solve simple time problems, including conversions between units of time. Students will select and trial different methods for collecting data, including surveys. They will construct suitable data displays with and without the use of technology.

Geography

Students will learn about Australia and the location of its neighbouring countries. They will investigate and compare what it would be like to live in a place with a climate different to their own. Students will identify the difference between climate and weather and locate climatic zones of the world: hot, temperate and polar. They will use a globe to locate neighbouring countries such as New Zealand, Papua New Guinea and Indonesia. Students will describe the similarities and differences between their local place and places in neighbouring countries in their natural and human characteristics.

Homework

Homework will be distributed every Thursday and is due the following Thursday. Homework must be completed in homework books this term and worksheets to be pasted into the books.

