

Welcome to Term 2! We hope you all had a wonderful break and are ready for another big term at MPS. Some things to look forward to this term include Cross Country, Inter-School Sport and CAMP!! We welcome Ms Fallon as she joins the 5/6 team, Ms Fallon will be working in 5/6MT on Wednesdays, Thursdays and Fridays, as Ms Crossley has now gone on maternity leave. Class timetables have been sent out to parents. Please contact the school if you need this to be re-sent to you.

Contact Information

If you need to contact us.....

If you have a specific concern that requires more than a quick chat, please make an appointment with your classroom teacher. All teachers are required at staff meetings and professional development sessions every Tuesday and Wednesday from 3.45pm, so are unable to meet with you at these times.

maria.tsekouras@education.vic.gov.au - Mrs Tsekouras

ruby.fallon@education.vic.gov.au - Ms Fallon

nicholas.crane@education.vic.gov.au - Mr Crane

laurenyoung.mcconchie@education.vic.gov.au - Mrs Young

yana.triplik@education.vic.gov.au - Mrs Triplik

hannah.wood@education.vic.gov.au - Ms Wood



Important Dates



- April 23rd Tuesday - ASPIRE Incursion
- April 24th Wednesday- open classrooms 9.30am-10.30am (parents and carers welcome)
- April 25th Thursday- ANZAC DAY- Public Holiday
- April 25th Friday- Lightning Premiership
- May 6th- Monday Choir to sing at Livingston Kinder
- May 10th- Mother's Day stall at school 9-12pm
- May 22nd- 24th- Coonawarra Camp
- June 7th Friday- Curriculum Day
- June 10th Monday- King's Birthday Public Holiday
- June 28th Friday- Term 2 ends

What we are learning.....

English

Students will read literary texts written from different viewpoints, which can lead to different kinds of interpretations and responses. They will analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text, as well as the strategies authors use to influence readers.

Students will create imaginative and informative texts, using expanded noun and adjective phrases to add a fuller description of people, places, things or ideas. They will be carefully choosing verbs, experimenting tense and using a range of adverbial phrases.

Students will participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions.

Students are supported in English lessons through focus groups in class, targeting vocabulary, spelling and reading comprehension.

Students are working in differentiated spelling groups, with explicit focus on the MSL approach eg:

- teaching of the Plurals - Y to I rule.

As well as explicit teaching of morphology for example:

Morphographs, which are meaningful parts of words eg.

- amphi means both
- chron means time

ICT

Students will use and modify a series of simple apps to get familiar with a small set of programming commands, and be introduced to the concept of debugging. Learn how to design user interfaces, write event-driven programs, and then design a project that teaches a classmate about a topic of their choosing.

Maths

Students will solve problems that involve all four operations with whole numbers and describe the use of integers in everyday contexts. Students will locate fractions and integers on a number line and connect fractions, decimals and percentages as different representations of the same number. They will solve problems involving the addition and subtraction of related fractions and calculate a simple fraction of a quantity.

Students will use appropriate units of measurement for capacity and mass, and calculate capacity of rectangular prisms. Students will estimate angles, and use protractors and digital technology to construct and measure angles. Students will interpret and compare a variety of data displays, including displays for two categorical variables. They will also analyse and evaluate data from secondary sources.

Geography

Students will explore the geographical divisions of countries located within, and the absolute location (latitude and longitude) of countries within, Asia. They will compare local and national economic, demographic and social characteristics through demographic data. As well as exploring Australia's connection with Asia and the Pacific Region through government and non-government aid programs.

Homework Homework will be available on Google Classroom every Friday and is due the following Thursday. Homework must be completed in homework books and not on printed sheets.

